Carol Spitz October 25-29, 2010

Language Arts Plans

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| **Day** | **Goal** | **Input** | **Assessment** |
| Monday | Demonstrate understanding of word recognition strategies (context clues, word origins)  Apply the rules of parts of speech in order to convey meaning. | Begin “Completing Sentence” p. 55 in vocabulary book with students  Quiz on locating prepositional phrases.  Read the top of p. 124 in workbook with students. Have students create additional models of adverb phrases on smart board.  Assign writing five sentences with an adverb phrase that modifies the verb in the sentence.  Use a vocabulary word in each sentence. | Student answers to workbook page  Student sentences |
| **Day** | **Goal** | **Input** | **Assessment** |
| Tuesday | Applies grammar and spelling skills  Apply the rules of parts of speech in order to convey meaning. | Assign Synonyms and antonyms in vocabulary book.  Quiz on locating prepositional phrases  Have volunteers write one of their sentences on the board and point out the adverb phrase in the sentence and what question it answers about the verb.  Reread the information on p. 124 emphasizing adverb phrases modifying adjectives and adverbs. Model more examples. Ask for student examples.  Students will do p. 124 exercise | Student answers to workbook page  Observation of student work and workbook page |
| **Day** | **Goal** | **Input** | **Assessment** |
| Wednesday | Demonstrate understanding of word recognition strategies (context clues, word origins  Apply the rules of parts of speech in order to convey meaning. | Assign Choosing the Right Word in vocabulary book.  Quiz on locating prepositional phrases  Correct p. 124. Have students do p.125 Part A  With a partner.  Assign worksheet for homework. | Student answers to workbook page  Observation of student work. |
| **Day** | **Goal** | **Input** | **Assessment** |
| Thursday | Demonstrate understanding of word recognition strategies (context clues, word origins | p. 57 in vocabulary book.  Use Jeopardy Game to review Unit 4 words | Student answers to workbook page  Observation of student answers |
| **Day** | **Goal** | **Input** | **Assessment** |
| Friday | Applies grammar and spelling skills  Apply the rules of parts of speech in order to convey meaning. | Spelling and vocabulary test on unit 4 words  Lecture/demonstration of confusion created by misplacing prepositional phrases. – p. 125B in workbook.  Students will do p. 126. | test  workbook page |